Forts Pond Elementary School

7350 Fish Hatchery Road
Pelion, SC 29123

Grades	K-5 Elementary School	
Enrollment	489 Students	
Principal	Michelle Smith	803-821-2500
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating
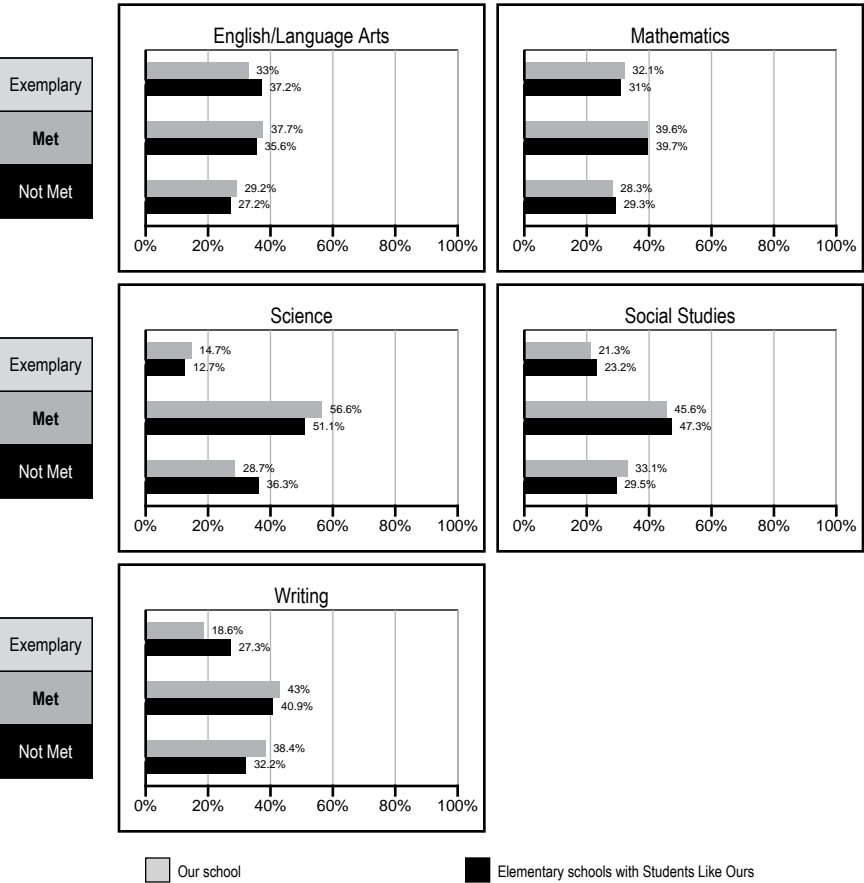
| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	33%	37.2%
Met	37.7%	35.6%
Not Met	29.2%	27.2%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	32.1%	31%
Met	39.6%	39.7%
Not Met	28.3%	29.3%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	14.7%	12.7%
Met	56.6%	51.1%
Not Met	28.7%	36.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	21.3%	23.2%
Met	45.6%	47.3%
Not Met	33.1%	29.5%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	18.6%	27.3%
Met	43%	40.9%
Not Met	38.4%	32.2%

Our school ▢   Elementary schools with Students Like Ours ■

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.4%	1.0%
Attendance rate	94.9%	Up from 94.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 63.2%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	N/A	88.5%	88.7%
Teacher attendance rate	95.0%	Up from 92.8%	94.9%	95.1%
Average teacher salary*	$44,650	Down 0.7%	$46,948	$47,210
Professional development days/teacher	9.4 days	Down from 14.2 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.9 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 85.7%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,086	Up 3.5%	$7,288	$7,247
Percent of expenditures for instruction**	59.7%	Down from 63.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.4%	65.1%	65.7%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Forts Pond Elementary began the 2011-2012 school year with our motto, "Fulfilling the Potential of Every Student," in mind as we planned for the year.

Our school participated in professional development designed to enhance our ability to provide brain-compatible learning environments, effective instruction based on trends in assessment and active student engagement in learning. We chose these instructional areas to focus on throughout the year based on a needs assessment conducted in spring 2011. Through our professional development, we deepened our understanding of the human brain and how this knowledge could help us positively impact student learning by studying "How the Brain Learns" by David Sousa. In addition to the professional development, each teacher set goals based on improving those areas and received instructional feedback from expert consultants.

FPES students participated in a variety of service-learning projects throughout the year. Our students recycled Capri Sun pouches and used the funds from recycling to support community projects such as planting flowers for the local retirement home. FPES Student Council members collected canned goods for a local food bank and raised money for the American Cancer Society.

The FPES PTO provided incredible support for the school. The PTO sponsored grade-level field studies, a prosperous volunteer program, beautification projects and programs recognizing students and staff.

The School Improvement Council worked collaboratively with administration to set priorities for the school. The group evaluated our 2011-2012 Title I plan and assisted with planning for next year. The council also developed strategies to increase parental involvement and student attendance.

Our school counselors planned multiple parent workshops based on results of parent surveys conducted at the beginning of the school year. The workshops included topics on academic success and emotional wellness.

As we look ahead to next year, we continue to work to fulfill our school and district vision by providing 21st century learning experiences while developing self-directed, caring, creative, collaborative and multilingual citizens who will flourish in our global and competitive democracy.

Principal Michelle Smith and SIC Chair Stacie Dunn

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	87	67
Percent satisfied with learning environment	97.4%	89.7%	89.1%
Percent satisfied with social and physical environment	100.0%	89.7%	86.4%
Percent satisfied with school-home relations	78.9%	100.0%	77.3%

*   Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Forts Pond Elementary School school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.5	646.7	624.8	625.9	99.6	99.2
Male	642.3	648.5	629.1	631.0	100.0	100.0
Female	660.1	645.0	620.7	621.0	99.2	98.4
White	652.2	647.8	626.6	625.8	100.0	99.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.5	605.7	612.8	603.0	100.0	95.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.8	639.9	619.4	619.3	99.5	98.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	75	100	26.5	25	48.5	73.5
	4	96	100	21.3	50.6	28.1	78.7
	5	76	100	37.1	32.9	30	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	78	100	28.4	28.4	43.3	71.6
	4	64	98.4	28.8	37.3	33.9	71.2
	5	96	100	29.4	45.9	24.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	75	98.7	43.3	31.3	25.4	56.7
	4	96	100	19.1	41.6	39.3	80.9
	5	76	100	22.9	50	27.1	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	78	100	37.3	37.3	25.4	62.7
	4	64	100	18.3	38.3	43.3	81.7
	5	96	97.9	27.4	42.9	29.8	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	100	57.6	30.3	12.1	42.4
	4	96	100	30.3	60.7	9	69.7
	5	38	100	34.3	51.4	14.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	48.5	30.3	21.2	51.5
	4	64	100	21.7	73.3	5	78.3
	5	49	100	23.3	53.5	23.3	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2011						
3	38	97.4	29.4	35.3	35.3	70.6
4	96	100	25.8	55.1	19.1	74.2
5	38	97.4	31.4	48.6	20	68.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	39	100	35.3	41.2	23.5	64.7
4	64	100	21.7	53.3	25	78.3
5	47	97.9	47.6	38.1	14.3	52.4
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing						
2011						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	76	100	32.4	42.3	25.4	67.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	94	100	38.4	43	18.6	61.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A

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